

In-Class Participation & Short Writing Assignments

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Building an academic community is crucial to engage fully with critical ideas. This is an important goal of this course, so that together, we might explore new ideas and perspectives in response to a deepening understanding of theory. Thus, active and daily participation is necessary for class success. Students will have multiple opportunities to share their ideas and knowledge throughout the semester, and to demonstrate the value placed on these contributions, they earn class points for this participation.

Reading Quizzes (Completed in Class): Demonstrate Close Reading

Short unannounced quizzes at the beginning of class will ask you to recount main elements from primary text readings (aka, novels, etc) and make connections in short answer questions that rely upon careful reading.

Quizzes have three questions, asking you to “remember” (aka, recall a fact from the story), “interpret” (draw a conclusion based on text details), and “analyze” (make a connection with another text or main idea). Reading guides are a great resource in preparation for quizzes, as they typically include questions related to main idea and key concepts.

Exit Tickets (Completed in Class): Demonstrate Familiarity with Terminology

“Exit Tickets” are completed at the end of class and typically turned in before exiting, used to prove/demonstrate understanding of theory-driven terminology or similar concepts discussed in class.

Exit tickets typically include:

- 1) providing a definition,
- 2) explain the term using one or more examples, and
- 3) draw a connection to another text to show in-depth understanding

At times, exit tickets will be less formal, simply asking students to demonstrate attendance and participation by turning in evidence of a class activity.

Ticket-Ins (Prepared at Home): Sharing Research & Discussing Trends

Often, class preparation will include reading a self-selected picturebook or doing an outside research task. In these instances, students will prepare to share their thoughts by completing a “ticket-in” assignment at home (as homework), which will be turned in at the start of class.

Questions and instructions for all ticket-in assignments will be provided in advance and available on e-learning. Please bring a **hard-copy** of the ticket, as well as any images/texts described in instructions, to class for credit. **You MUST be in class to earn ticket-in credit.**

Note: Since these assignments are directly related to in-class work/discussion, they also act as attendance points. Students can ONLY earn credit if they attend class and assignments cannot be made up in the event of absence.

